

Unit 6 Let's Have a Halloween Party

• **Subject:** Social Life / **Topic:** Party Invitation

• **Target Words:** full, lots of, celebration, decorate, scary, balloon, look forward to, trick or treat, delicious, valentine, one another, cheer, stay up, midnight, costume

• **Materials:** PPT tool(Writing on Grammar 4_Unit 6), CD player

★Brainstorming (pages 48-49)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There are many interesting pictures in unit 6. The reason is that this unit is about parties. First, what is this pumpkin? It's a jack-o'-lantern. It's a decoration for Halloween. Look at the snowman next. In winter around Christmastime, you can see Christmas ornaments everywhere. Snowmen are some of the most popular ones and are easy to see during the Christmas season. Now, look at the kids wearing party hats and holding balloons. I'm sure they're at a birthday party. Parties are always fun! Let's go to page 49. Can you see the bats? They look scary. What do you know about parties? For this girl, the party is about gingerbread. Food is very important at parties. Do you agree with me? Candy is also a very popular food at parties. For example, kids ask for candy by yelling, "Trick or treat," on Halloween. Please share your party experiences with your classmates now.

2. Ask them the questions.

3. Ask them the answers.

T: What kind of party are you having?

What will there be on that day?

How are you going to decorate the house?

What do you know about the party?

What are you going to do at the party?

[Possible Answers]

1 My friends and I are having a Halloween party.
My friends and I are having a Christmas party.
My friends and I are having a Valentine's Day party.

2. That is the day when there will be a full moon.
That is the day when there will be lots of snow.
That is the day when there will be a birthday celebration.

3. We are going to decorate the house to make it look scary.

We are going to decorate the house to make it be full of Christmas decorations.

We are going to decorate the house to make it have lots of hearts.

4. I know why they are looking forward to the party.

I know why they are so happy about the party.

I know why they are talking about the party.

5. We are going to play lots of games and go trick or treating.

We are going to stay up all night and cheer at midnight.

We are going to have a birthday cake and sing the birthday song.

★Sentence Practice (page 50)

1. Have the students turn to page 50 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① Kids are celebrating Christmas. They all got Christmas gifts. They look happy. ② Kids are chatting together. Are they talking about an upcoming party? ③ Look at the balloons and

[Answer]

Page 50

Choose and complete the sentences.

1. Christmas party

2. talking about

3. birthday celebration

4. cheer at midnight

5. have lots of hearts

<p>the boys and girls wearing party hats. Who's the party prince or princess? ④ Two girls are cheering late at night. What makes them so happy? I'm curious. ⑤ There are a lot of hearts. Are they Valentine's Day's decorations? ⑥ Wow. Kids are in their Halloween costumes. Are they witches? They look scary but cute.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>6. Halloween party</p> <p>Unscramble the words and write the sentences.</p> <p>1. That is the day when there will be a full moon.</p> <p>2. We are going to decorate the house to make it have many balloons.</p> <p>3. We are going to open presents and eat delicious food.</p> <p>4. My friends and I are having a New Year's Eve party.</p> <p>5. I know why they are interested in the party.</p>
<p>★Sentence Practice (page 51)</p>	
<p>1. Have the students turn to page 51.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 51)</p> <p>Listen and complete the sentences by using the words.</p> <p>1. That is the day <u>when there will be happy people.</u></p> <p>2. We are going to <u>decorate the house to make it look scary.</u></p> <p>3. We are going to <u>give valentines to one another and eat candy.</u></p> <p>4. My friends and I <u>are having a Christmas party.</u></p> <p>5. I know why <u>they are looking forward to the party.</u></p> <p>6. We are going to <u>have a birthday cake and sing the birthday song.</u></p> <p>7. My friends and I <u>are having a Valentine's Day party.</u></p> <p>8. That is the day <u>when there will be lots of snow.</u></p> <p>9. I know why <u>they are talking about the party.</u></p>
<p>★Grammar Check-Up (pages 52-53)</p>	
<p>1. Have the students turn to page 52.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 52 and 53 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We'll learn about the relative adverbs <i>when</i> and <i>where</i>. You can use a relative adverb to connect two sentences to each other. Use a relative adverb to give more information about the noun in front of it. Use the relative adverbs <i>when</i> and <i>where</i> with adjective clauses. Use <i>when</i> for time. For example, you can say, "This is a time when everyone is happy." And use <i>where</i> for locations. You can say, "It is this building where my father works." Now, practice what we learned in the sentences. Circle the correct word for each sentence.</p> <p>T: Let's move on to next grammar point. It's about one more relative adverb, <i>why</i>. Use <i>why</i> to describe a reason that something happened or will happen. For example, you can say, "I will tell you</p>	<p>[Answers]</p> <p>Page 52)</p> <p>Circle the correct word for each sentence.</p> <p>1. where 2. where 3. when 4. where 5. when 6. when 7. where 8. when 9. where 10. when</p> <p>Page 53)</p> <p>Combine the sentences to create ones with relative adverb clauses.</p> <p>1. She knows the reason why Jenny did not go to school today.</p> <p>2. Please tell me why the tickets are so expensive.</p> <p>3. I want to know the reason why Kevin is very depressed today.</p>

the reason why I am so angry." You can say it without using "the reason" in the sentence. It will help you understand the rule if you do the exercise. Combine the sentences to create ones with relative adverb clauses.

4. Eric asked his friend why he did not call last night.
5. Ms. Wilson understands why the team lost the game.
6. Several people explained the reason why New Year's Eve is important.

★Listening Dictation (page 54)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

- T: What kind of party is the girl having?
 What will there be on that day?
 How is the girl going to decorate the house?
 What does the girl know about the party?
 What is the girl going to do at the party?

[Answer]
Page 54)
Listen and fill in the blanks.
 Dear Diary,
 My friends and I are having a Halloween party.
 It will be at my friend Billy's house.
 The party will be on October 31.
 That is the day when there will be a full moon.
 We are going to decorate the house to make it look scary.
Everyone is really excited.
 I know why they are looking forward to the party.
 We are going to play lots of games and go trick or treating.
 And we are going to all wear costumes.
 I'm going to be a unicorn.
 I can't wait for the Halloween party.

[Translation]
 일기장에게,
 내 친구와 나는 할러윈 파티를 열 거야.
 그것은(그 파티는) 내 친구 Billy의 집에서 열릴 거야.
 그 파티는 10월 31일에 있을 거야.
 그 날은 보름달이 뜨는 날이야.
 우리는 무서워 보이도록 그 집을 꾸밀 거야.
 모든 사람들은 정말 신났어.
 나는 그들이 그 파티를 기대하고 있는 이유를 알아.
 우리는 많은 놀이를 할 거고, '과자를 안 주면 장난친다' 외치며 다닐 거야.
 그리고 우리는 모두 의상을 입을 거야.
 나는 유니콘이 될 거야. (유니콘 의상을 입을 거야.)
 빨리 할러윈 파티에 가고 싶어.

★My Story (page 55)

<p>1. Have the students to read the passage on page 54 first as a sample passage before they write their diary entries.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 54. Since everyone has different party experiences, encourage the students to write about their own party experiences. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Page 55) Write about a party. Example) Title Let's Have a Christmas Party Name Molly Dear Diary, My friends and I are having a Christmas party. It will be at my friend Tina's house. The party will be on December 25. That is the day when there will be lots of snow. We are going to decorate the house to make it be full of Christmas decorations. Everyone is really happy. I know why they are so happy about the party. We are going to open presents and eat delicious food. And we are all going to give gifts. I'm going to give my friend a sweater with a deer on it. I can't wait for the Christmas party.</p>
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★Homework (WB pages 14-15)

<p>1. Review the vocabulary and the grammar points the students learned in unit 6.</p> <p>2. Have the students do the homework assignment on pages 14-15 in the workbook.</p>	<p>Page 14) A 1. a Halloween party 2. lots of snow 3. lots of hearts 4. talking about the party 5. eat delicious food B 1. where 2. where 3. when 4. when 5. when Page 15) C 1. She told her mother why she came home late. 2. Please tell us the reason why you lost the book. 3. I cannot remember why he is so angry. 4. Karen knows the reason why she got an A on the paper. 5. Mark asked me why I did not go to school today. 6. The doctor told her the reason why she was sick. 7. George understands why he must pay a lot of money.</p>
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1. My friends and I are having a Halloween party.
2. The party will be on October 31.
3. That is the day when there will be a full moon.
4. I know why they are looking forward to the party.
5. And we are going to all wear costumes.
6. I can't wait for the Halloween party.